



ST ALBANS
SCHOOL

13+ Examination 2019

Latin

(90 minutes)

Surname	First Name

Date of Birth

Score Total
/20
/40
/19
/12

= /90

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SPECIMEN

Answer **all** the questions

Read Passage A and answer the questions

Passage A

Tiberius Gracchus tries to introduce laws to help the lower classes but his land reforms are not popular with the upper-class senators.

eo tempore, Tiberius Gracchus, iuvenis optimus atque patris clarissimi filius, tribunus factus est. Gracchus multas virtutes habebat sed urbem Romam in periculum gravissimum adduxit. nuntiavit enim se velle novas leges facere ut agros civibus pauperibus daret. multi ei favebant sed iram senatorum celeriter incitavit, quod consilium eorum non petiverat. nonnulli etiam timebant ne Gracchus auderet se regem facere. senatores igitur, ubi cognoverunt Gracchum comitesque ad Capitolium convenisse, in foro cogitaverunt quid facere deberent.

Names

Tiberius Gracchus, Tiberii Gracchi (m) Tiberius Gracchus (also just called Gracchus)
Capitolium, Capitolii (n) the Capitol (a hill in Rome)

Vocabulary

tribunus, tribuni (m) tribune (a type of Roman official)
lex, legis (f) law
pauper, pauperis poor
incito, incitare, incitavi, incitatus I provoke, stir up

1. *eo tempore, Tiberius Gracchus, iuvenis optimus at que patris clarissimi filius, tribunus factus est* (lines 1-2): what do we learn about Tiberius Gracchus here? Make **three** points.

.....
.....
.....[3]

2. *Gracchus multas virtutes habebat sed urbem Romam in periculum gravissimum adduxit* (lines 2-3): what contrast between Gracchus' character and his actions is expressed here?

.....
.....
.....
.....[4]

3. *nuntiavit enim se velle novas leges facere ut agros civibus pauperibus daret* (lines 3-4); what was the purpose of the new laws?

.....
.....[3]

4. *multi ei favebant sed iram senatorum celeriter incitavit, quod consilium eorum non petiverat* (lines 4-5):

a) write down and translate the Latin phrase which shows that Gracchus had strong support.

Latin Phrase:.....

English translation.....[2]

b) why were the senators angry?

.....
.....[2]

5. *nonnulli etiam timebant ne Gracchus auderet se regem facere* (lines 5-6): what worried some senators?

.....
.....[2]

6. *senatores igitur, ubi cognoverunt Gracchum comitesque ad Capitolium convenisse, in foro cogitaverunt quid facere deberent* (lines 6-7):

a) what had the senators learnt?

.....
.....[2]

b) what did they consider as a result?

.....
.....[2]

Total = /20

Read Passage B and answer all the questions.

After Scipio persuades the senators to attack Gracchus and his supporters on the Capitol, Gracchus is killed.

Scipio consul timebat ne Gracchus imperium senatorum deleteret. itaque hortatus est omnes ut Romam servarent. quo audito, senatores ad Capitolium festinaverunt arma ferentes. ibi Gracchus amicumque omnia parabant ut eis resisterent. senatores autem tam ferociter eos oppugnaverunt ut plurimi perterriti fugerent. ceteri, qui Gracchum summa virtute defenderant, mox oppressi sunt.

ubi Gracchus ipse de Capitolio currens ad terram forte cecidit, eum surgere conantem Lucius Rufus gladio vulneravit. hoc modo Gracchus, vulnere gravissimo accepto, mortem crudelem passus est. eodem die corpus eius in flumen iactum est.

Names

<i>Scipio, Scipionis</i> (m)	Scipio
<i>Gracchus, Gracchi</i> (m)	Gracchus
<i>Capitolium, Capitolii</i> (m)	the Capitol (a hill in Rome)
<i>Lucius Rufus, Lucii Rufi</i> (m)	Lucius Rufus (a senator)

7. Translate Passage B into good English. [40]
8. Answer the following questions based on the above passage:
- a) In line 2, what type of verb is *servarent* and why? [2]
 - b) In line 2, what construction is *quo audito*? [1]
 - c) Identify a nominative noun in line 3. [1]
 - d) Identify a pronoun in line 3. [1]
 - e) In line 4, what type of verb is *fugerent* and why? [2]
 - f) In line 4, what type of adjective is *plurimi*? [1]
 - g) In line 6, what part of the verb is *surgere* and why? [2]
 - h) In line 8, what case is *flumen* and why? [2]

Total = /12

Please put these English sentences into Latin:

- | | |
|---|-----|
| 9. The angry sailors caught sight of the enemy on the island. | [5] |
| 10. The sad girl and the happy boys lived on the same street. | [7] |
| 11. I gave help to the good farmers. | [4] |
| 12. We all worked for a long time. | [3] |

Total = /19

SPECIMEN