



ST ALBANS  
SCHOOL

13+ Entrance Examination 2019

**History**

**(90 minutes)**

Surname	First Name

Date of Birth

Score Total

There three sections to this exam, and the advised timing is specified after each question.

Please write all your answers on lined paper.

**Section 1: Source Investigation on Charles I (20 marks = 20 minutes)**

Charles I became king in 1625. Following a series of disagreements, a civil war broke out between the king and Parliament in 1642. It ended with the king's execution in 1649.

**Source A:**

A portrait of Charles I, painted in the late 1630s, a few years before the English Civil War broke out.



**Source B:**

Taken from a modern history book, written in 2001

*“Charles had problems from the start of his reign. He was easily influenced by the Duke of Buckingham, who was very unpopular, and he did not want to work with Parliament. There was a lot of tension caused by the King’s need for money. He demanded ship money [a type of tax usually only collected during times of war], despite the fact that there was peace. These demands made him unpopular with people of all classes.”*

**Source C:**

A description of the reign of Charles I, taken for the Earl of Clarendon’s book, *The History of the Rebellion*, which was published in the 1660s, long after Charles I was dead. Clarendon was an adviser to Charles II, son of Charles I.

*“In this time the kingdom enjoyed the greatest calm and the fullest measure of happiness that any people in any age for so long a time have been blessed with. England was secure. The country was rich and was enjoying the pleasure of its wealth.”*

**Source D:**

Taken from Charles I’s speech before he was executed in 1649 after losing the war with Parliament.

*“I never did begin the war with the two Houses of Parliament... They began war upon me... if anybody will look at the dates of what happened... they will see clearly that they [Parliament] began these unhappy troubles, not I... therefore I tell you I am the martyr of the people... I am an innocent man.”*

### **Section 1 questions:**

Having examined the sources above, answer all the questions that follow. Remember to use details or quotes from the sources to support your points, and make sure you look at the captions that accompany each source as this may help with some of your answers.

1. What can we learn from Source A about Charles I? (5 marks)
2. How far do Sources B and C agree about whether Charles I was a successful king? (5 marks)
3. Why might Source C be unreliable to a historian studying Charles's reign? (5 marks)
4. How useful is source D for understanding why Charles I and Parliament went to war? (5 marks)

### **Section 2: Evidence Question (30 marks = 25 minutes)**

1. What are the main advantages and disadvantages to the historian of using the following types of evidence? Support your answer with examples from each:
  - Photographs
  - Private letters
  - Politicians' speeches
  - Newspaper articles
  - Eyewitness accounts

### **Section 3: Essay Question (50 marks = 45 minutes)**

Choose **one** of the following and write an essay on it:

1. Using an example of your choice, explain why two sides have gone to war.
2. Which historical event or period do you think all school children should be taught about and why?
3. In your opinion, who is the greatest Briton of all time and why?
4. "Technological advances have improved people's lives." How far do you agree with this statement?