



ST ALBANS  
SCHOOL

ADDITIONAL INFORMATION BOOKLET

# ETHOS, AIMS AND VALUES

## Motto

*Non Nobis Nati* (born not for ourselves)

## Ethos

Over seventeen hundred years ago Saint Alban, a seeker after truth, lived and died in this place. Today, more than one thousand years since its foundation, this School which bears his name continues to foster scholarship and intellectual enquiry at the heart of an exceptional holistic education. Enriched by inspirational teaching, wide-ranging academic, cultural and sporting opportunities and strong pastoral care our pupils develop a love of learning together with the values, skills and qualities to enable them to live successful and happy adult lives in an ever-changing world, faithful to the altruism of our motto.

## Vision

To help each pupil flourish intellectually and personally, fulfilling their academic potential and developing self-knowledge and self-confidence in order to find meaning and purpose in life.

## Goal

To enhance the School's reputation as one of the UK's leading institutions for academic excellence at the heart of an exceptional holistic and value-rich education that develops intellectual, personal and interpersonal potential, attractive to pupils, parents and teachers from across the UK and around the world.

## Aims

We aim to deliver our ethos, realise our vision and achieve our goal by:

- providing an education that inspires a love of learning and intellectual enquiry and enables pupils to develop independent, searching minds in fulfilling their academic potential;
- offering a broad, flexible and forward-looking curriculum which prepares pupils for success in academic and professional life and leadership roles, enabling pupils to experience a wide variety of sporting, cultural and other co-curricular activities in order to develop skills and interests beyond the classroom and the examined curriculum;
- providing teaching informed by excellent subject knowledge and high expectations, which stimulates and challenges pupils and fosters innovation, imagination, skill, articulacy and flair, along with pupils' ability to reflect on their own performance and progress;
- attracting and retaining highly-qualified, talented and well-motivated staff who enjoy the responsibility of inspiring pupils in accordance with the School's ethos, and investing in their professional training and development;

- providing a safe and welcoming environment underpinned by excellent pastoral care, supporting each pupil to be happy, feel valued as an individual and, with appropriate guidance and responsibilities, develop the self-confidence to become the adult they wish to be, learning the importance of tolerance and consideration towards others;
- providing expert advice so that pupils are ready to derive the maximum benefit from their continuing education and are able to make informed choices about their future career, and working in partnership with parents to support pupils in their journey from childhood to adulthood, preparing them for their departure into the adult world;
- continuing the evolution of the School's provision, striving for excellence in all aspects of its operations, instilling the highest standards of pupils' behaviour, manners, dress and speech, together with encouragement of pride in self and School to develop courteous, sociable and caring adults, and promoting the embodiment of the School's values, in particular the importance of the ethos of service to others in living a fulfilling life;
- furthering the tradition and heritage arising from the School's historic links with the Abbey and the City of St Albans, emphasising the importance to self and others of contributing to the community, both inside and outside the School, and ensuring that the wider community benefits from the work of the School, in particular through partnership projects with state-sector schools and wider outreach work;
- widening entry via means-tested bursaries, where possible, for children with the potential to benefit from a St Albans School education;
- exercising a careful and responsible stewardship of the School's finances and facilities, ensuring the best-possible educational value;
- establishing an international family of St Albans Schools with common ethos and values, providing a stimulating academic environment in culturally-tailored settings, encouraging a global outlook in all pupils, facilitating the sharing of resources and educational best practice, and providing income for the UK School.

## St Albans School Values

A St Albans School pupil is expected to display

- Empathy, integrity and humility
- Self-discipline and accountability
- Courage, courtesy and ambition

A St Albans School pupil is expected to be

- Organised and punctual
- Mindful and motivated
- Independent, industrious and inquisitive
- Resilient, resourceful and reflective

# ADMISSIONS POLICY

- To gain admission, candidates must meet the required standards in all aspects of the relevant admissions process.
- When the number of candidates so qualified exceeds the number of places available, an order of merit will be drawn up to determine those candidates to whom offers of places will be made initially.
- When appropriate, a reserve list may be drawn up. Offers of firm places may be made subsequently to candidates on the reserve list if vacancies arise. In these circumstances, because a firm response will be required urgently and because some candidates will already have accepted places at other schools, it is not possible to provide an order of merit for the reserve list.

## Sibling Policy

A candidate who has a sibling currently attending St Albans School and who has met the required standards in the admissions process may be offered a place irrespective of position in the order of merit.

## Bursary Policy

In accordance with our stated Equal Opportunities policy, St Albans School admits pupils primarily on the basis of academic ability. Thus, candidates for bursaries must first meet the School's academic requirements in the relevant admissions process.

Having met these requirements, a candidate's eligibility for a bursary will be assessed in the light of the completed Confidential Statement of Financial Circumstances, and in the context of three factors which have to be balanced:

1. Demonstrated ability to benefit from the education provided at St Albans School
2. The level of financial assistance required by any one candidate.
3. The principle of offering a degree of assistance to as many eligible candidates as is consistent with the available funds, to enable as many pupils as possible to attend St Albans School who would not otherwise be able to do so.

# ENTRY

## At 11+

Pupils seeking entry to First Form (Yr 7) should normally be under 12 on 1st September of the year of entry. New pupils come from a wide variety of state and independent junior schools following the 11+ Examination held on a Saturday in early January.

There are tests in English, Mathematics and Verbal Reasoning; boys who do well at this stage are asked to come back a week or so later to take part in a morning or afternoon of lessons.

At 11+, Scholarships are awarded on the basis of performance in the selection process. There is no separate scholarship examination. Boys should be registered by the end of November prior to the entrance exam. Choral Scholarships are awarded on entry at 11+ only, on the basis of audition. Those to whom awards are made must first meet the academic criteria for entry in the 11+ entrance examination.

## At 13+

Pupils seeking entry to the Third Form (Yr 9) should normally be under 14 on 1st September of the year of entry. Candidates for whom St Albans School is their first choice, will in most cases be interviewed and sit a preliminary assessment in English, Maths and Verbal Reasoning in June of the year preceding Common Entrance, following which an offer of a place conditional on a satisfactory performance in Common Entrance may be made.

Alternatively, candidates may sit the highly competitive combined Scholarship and Entrance Examination in January of the year of entry. By this stage, however, the number of places available is much reduced.

## Sixth Form

Candidates for entry to the Sixth Form are interviewed from the late autumn term onwards. On the basis of the interview and reports from the candidate's school, an offer of a place conditional on the achievement of certain grades at GCSE may be made. There is a scholarship examination in November.

# STAFF

## Headmaster

Mr J W J Gillespie MA (Cantab), FRSA

## Second Master

Ms M Jones BSc

## Deputy Head Academic

Mr M E Davies MA

## Senior Master

Mr P W Taylor BEd

## Head of Sixth Form

Mr G J Walker MA, FRSA

Dr R G Hacksley BA

## Head of Middle School

Miss R J Baxter BA

## Assistant Head - Co-Curricular and Head of Third Form

Mr G S Burger HDip Ed (SA) MEd

## Head of Lower School

Mr D Swanson Dip RADA

## Assistant Head - Teaching and Learning

Mr M J Smyth BSc

## Director of Marketing, Admissions and Communications

Ms A J Crombie BA

## Chief Operating Officer - St Albans School International

Mr D Todd MA, FCA, DChA

## Art

Mrs S J Forbes-Whitehead BA\*

Ms K K Lillian MA

Mr N R Procter BA

## Classics

Mrs V L Ginsburg BA\*

Mr E J L Baker MA

Mr M E Davies MA

Mr D M Rowland MA\*, Deputy Head of Middle School

## Computing

Ms R A D'Cruz MSc\*

Mr C P A Gould BSc, Director of e-learning

## Design & Technology

Mr G J Calvert BEd,\* Head of Creative, Technical and Performing Arts

Mr A J Brien BEd, MSc, Deputy Head of Sixth Form

Mr O S Omoyeni BA

Mr D J Phillips BA

Mr P W Taylor BEd, Deputy Designated Safeguarding Lead

## Drama

Ms L J Hanneghan-Birt BA\*

Miss R O Olaleye BA

Mr D Swanson Dip RADA, Designated Safeguarding Lead

## Economics

Mr G D Nichols BA\*

Mrs L A Bonner MA

Mr J Fabinger BSc

Mr A Rowley BA

Mr N P Webb BSc

## English

Mr J D Hughes BA\*

Ms R J Baxter BA

Dr M C Brereton MA, Deputy Head of Sixth Form

Mr N J Cassidy BA, Head of Publications

Miss E C Crowe MSt

Dr R G Hacksley BA

Mr A K Jolly BA, Academic Librarian

Miss S K Routledge MA

## Geography

Miss C E Whittle MA\*

Ms L H M Andrews BSc, Deputy Head of Lower School, Deputy Designated Safeguarding Lead

Mr J P Hickman BSc

Mr C C Johnston MA, FRGS, Deputy Head of Middle School

## History

Miss E L Milton MA\*

Mr A C Alcoe MA, Head of Government and Politics

Mr D J Forbes-Whitehead BA, Housemaster of Hampson

Mrs A J Gregory BA

Mr S A Hosie MPhil, MA

Mr P Middleton MA

Mr G J Walker MA, FRSA

## Maths

Miss J Higgins BSc, ARCM\*

Mr C D Bradnam BEng

Mr G S Burger HDip Ed (SA), MEd

Mr P R Byrom MSc

Mr I Charlesworth MA

Mr C J Ellegard BSc, DipEng (Auckland)

Mrs T J Gott BSc, ARCS, Deputy Head of Sixth Form

Miss Z E Harris BA

Mrs K E Penfold BSc

Mrs H J Robertson BEng, Deputy Head of Third Form

Mr L V Robinson BSc

Miss E C Russell BA

Dr J H Saunders MA (Cantab), PGDip (GSMD), Data and Curriculum Manager

Dr D M Young MSc

## Modern Languages

Mr J R Russ BA,\* Head of French

Mr K J Squibb BA, Head of German

Mr R S Shaw BA, Head of Spanish

Miss C Bowie BA

Mrs A Butcher Lda en filsofia

Mr M P Clarke MA

Mrs C E Coudert BA

Dr J P Dray MA, Head of Oxbridge Applications

Mrs G Renz MA, MPhil

Mrs D P L McGorrian BA, French Assistant

Mrs P Gamble BA, German Assistant

## Music

Mr M R Stout BMus,\* Director of Music

Mr T H Young MA, PG Dip, Head of Academic Music

Mr P F G Craig BMus, Percussion

## Visiting Music Teachers

Mr P A Bainbridge DipRCM ARCM, Brass

Mr J Bennett BA, Cert HE, Percussion

Mr D Bentley GGSM, Brass

Ms R Edmonds GRSM ARCM, Bassoon

Mr M Greyling, Organ

Ms L Hayter BMus, PG Dip, Oboe

Ms C Ireland BMus, Recorder

Mr S Jones GTCL, LTCL, MTC, Singing

Miss A Le Hair BMus, DipRCM (Teachers), ISM (Fellow), Piano

Mr A Lucas BMus, GRSM, FRCO, LRAM, ARCM, Hon. FGCM, Organ  
Ms V Parker LTCL, FTCL, DipTCL, ARCM, Clarinet  
Mr O Roberts, Electric Guitar  
Miss J E Simmons BMus, Saxophone  
Mrs Z Smith BMus, GRNCM, PPRCNM, Flute  
Ms J Trentham GLCM, LLCM, TD, Strings  
Mr N Woodhouse FLCM, LTCL, LLCM, ALCM, Guitar  
Mr M Woodward BMus, Piano  
Ms C Wright LLCM, GLCM, LRAM Cert of Advanced Studies, RAM,  
Double Bass  
Miss V Yannoula BMus (Hons), PG Dip MMus, Piano, Chamber Music

#### PE

Mr M J Langston BSc,\* Director of Sport, Head of Academic PE  
Miss V L Sandell BSc, Head of Girls' Games  
Mr K P P Bracken LLB  
Mr R D Dauge BSc, Housemaster of Marsh  
Mr M C Illott  
Mr T R Smith BSc  
Mr J F Walmsley BSc  
Mr J R White BSc

#### Religious Studies/Philosophy

Mrs C A Malacrida MA\*  
Ms R C Birch BA  
Mr T O Eames-Jones BA, Head of PSHEE, Acting Head of RS  
The Revd Dr C D Pines MB, BS, MA, Deputy Head of Sixth Form  
Mr J Qasim BA

#### Science

Dr M J Guy MSc,\* Head of Physics  
Dr K A Agyei-Owusu MSc, Head of Chemistry  
Mr R J Lockhart MA (Cantab), MRSB, Head of Biology  
Dr F Bár Dipl.-Math.  
Ms K L Bradley MChem  
Ms T E A Cheney MSc  
Dr J E Eastmond MA (Cantab)  
Dr L F Gray BSc, Housemaster of Hawking  
Dr S A Hughes BSc  
Mrs J M Jex BSc  
Ms M Jones BSc, Deputy Designated Safeguarding Lead  
Mrs V C McClafferty BA  
Mrs P M Mills MA  
Mr D S Russell MChem  
Dr I M Shillcock BSc, Housemaster of Renfrew  
Mr G L Smithson BSc  
Mr M J Smyth BSc  
Mr G Spencer BSc  
Dr R E Tanner BSc, Director of Cross-Curricular Learning

#### Chaplain

The Revd Dr C D Pines MB, BS, MA

#### Public Examinations

Mr C J Ellegard BSc, DipEng (Auckland)  
Mrs N M Gull  
Mrs T J Gott BSc, ARCS

#### Learning Support

Mrs R E Taylor MSc\*  
Mr A J Bateman BA

\* denotes Head of Department or Faculty

#### Marketing, Admissions and Communications Office

Ms A J Crombie BA, Director of Marketing, Admissions  
and Communications  
Ms M Davey BA, Registrar  
Ms T Selwyn BCompt, CA (SA), Admissions Assistant  
Ms C Thrift BA, Marketing and Communications Officer  
Ms E Smith BA, Marketing and Communications Officer

#### Development Office

Mrs K Gray BSc, Development Director  
Mr C J Harbour BA, Development and Alumni Relations Manager  
Mrs H Nelson BA, Development and Archive Assistant  
Miss S L Osborne MA, Campaign Assistant

#### IT Services Manager

Mr N S Cragg BSc, MBCS

#### Technical Support Manager

Mr R E Hagon BA

#### Librarians

Dr H McCabe BA, MLIS\*  
Mrs S Feyisetan BSc  
Mrs J Vance BA

#### Graduate Assistants

Mr J A Cox BSc  
Mr C K Dobson BSc

#### Medical Officers

Dr M Bevis BSc, MRCGP, DCH, DRCOG  
Dr T Jollyman MB, ChB, MRCGP, DCH, DRCOG

#### School Nurses

Mrs V Blackman RGN  
Mrs S M Green RGN, RSCN  
Mrs C Russell RGN, DN

#### Combined Cadet Force

OC CCF Major K J Everitt, D of E Co-ordinator  
SSI CCF WO1 W J Wilson

## Board of Governors

**Chairman:** Mr S P Eames

**Vice Chair:** Miss L M Ainsworth MA (Oxon)

Mr P G Brown  
Mr A L Dalwood BSc, BA (Cantab), ASIP, CFA (UK)  
Mr D K Foster FCA  
Sir R A Gardner  
Ms A Hurst  
Mr R R Lucas BEng  
Prof J P Luzio FMedSci  
Mr S Majumdar BA  
Mr C McIntyre BA  
Dr M Pegg MB, BS, BSc, FRCA, LLM  
Mr M E Punt MA, MSc  
Mr A Woodgate BA, MRICS

## Advisory Council

The Mayor of St Albans  
The Dean of St Albans  
The President of the Old Albanian Club  
Mr D S Mercer BSc, FCSI  
Mr N C Moore LLB MA CNA  
Prof R J C Munton BA, PhD, ACSS  
Mr C Ogleshorpe  
Mr P M Rattle BA  
Mr L Sinclair BSc, MRICS  
Mrs J Tasker FCCA  
Mr B C Walker BA PGCE CELTA  
His Honour Judge Wilding

#### Bursar and Clerk to the Governors

Mr R Hepper MA, FCA

Correspondence Address of the Chairman of Governors:  
c/o The Clerk to the Governors, St Albans School, Abbey Gateway,  
St Albans, Hertfordshire, AL3 4HB

# SCHOOL ORGANISATION

## Pastoral

Our pastoral structure aims to ensure the personal welfare of all our pupils as well as their academic development within a caring environment.

The form structure at St Albans School equates as follows to national year groupings:

Yr7 - Yr11 = First-Fifth Form

Yr12/13 = Lower/Upper Sixth Form

Each boy in Forms 1-5 is in a form group of around 23 with a tutor who guides his pastoral and academic welfare, under the leadership of the Head of Section, a teacher with particular skill and experience in meeting the needs of these age ranges. The Head of Lower School looks after Forms 1-2 and the Head of Middle School Forms 4-5. The Head of Third Form has particular responsibility for the induction of the 50-60 new boys who arrive via Common Entrance from prep schools.

Sixth Form tutor groups typically number around 14 and the Heads of Sixth Form manage a team of about 20 tutors. The welfare of pupils new to the school for the Sixth Form is overseen by a teacher, who is one of the Deputy Heads of Sixth Form.

The School Nurses look after pupils' medical welfare. There is a full-time Chaplain who oversees our links with the Abbey, and the School also employs a professional counsellor, to whom pupils can turn for advice.

## Child Protection

The School's current Child Protection (Safeguarding) Policy is available in the Policies section of our website.

The Designated Safeguarding Lead (DSL) with responsibility for Child Protection matters within the School is currently Mr D Swanson, Head of Lower School. The Deputy DSLs are Ms M Jones (Second Master), Mr P Taylor (Senior Master) and Miss L Andrews (Deputy Head of Lower School).

## Policies

Please see the Policies page in the Information section of our website for details of the policies made available to parents.

## Dress Code

In Forms 1-5, pupils wear the School uniform of School blazer, dark grey trousers, white shirt, School or House tie and black shoes. From January in the Fifth Form, at the Headmaster's discretion, boys may wear a dark suit.

In the Sixth Form, boys and girls are required to dress appropriately for a professional business environment.

Further details can be found in the School Regulations.

## Daily Timetable

The School day is divided into nine periods.

8.35 Registration

8.45 Period 0

9.15 Period 1

10.10 Period 2

11.20 Period 3

12.15 Period 4

2.05 Registration 2

2.15 Period 5

3.10 Period 6

## Sanctions

The code of behaviour set out in the School Regulations is underpinned by a system of detentions, ranging from 30 minutes on a weekday lunchtime to catch up with late or poor work, to three hours on a Saturday morning for very serious or repeated misdemeanours. In rare and/or extreme cases, pupils may be excluded temporarily or permanently. The full Promoting Good Behaviour and Sanctions policy is available on request.

## Houses

We encourage a sense of belonging and participation within School through the House system. Each of our pupils is allocated to one of the four Houses on entering the School: Hampson, Hawking, Marsh or Renfrew. A variety of activities brings together pupils of different ages. These range from sporting competition to Music and Drama Festivals and charitable fundraising.

## Catering

A wide range of nutritious lunches is offered by the School's caterers, who also provide a popular breakfast service first thing in the morning. Sixth Formers have their own café in the Sixth Form Centre.

# CURRICULUM AND CO-CURRICULAR

## Subjects in Forms 1-3

In the First and Second Forms, as well as the core subjects of English, Mathematics and Science, pupils all study the humanities, technology and the expressive arts and can select from a range of modern and classical languages. In the Third Form, pupils continue with the core subjects of English, Mathematics and Science and with the humanities and choose from a range of the technical and expressive arts and languages.

## Subjects at (I)GCSE

All pupils take Mathematics, English, English Literature, Biology, Chemistry and Physics and a Modern Language as their core IGCSE subjects. Pupils choose three further option subjects from a further Modern Language (French, German, Spanish), Art, Computing, Design and Technology, Drama, Economics, Electronics, Geography, Greek, History, Latin, Music, Physical Education and Religious Studies. Mathematics is taken early, in January of the Fifth Form.

## Subjects at A level

Pupils can choose freely from a wide range of subjects in the Sixth Form, including Art, Biology, Chemistry, Classical Civilisation, Design and Technology, Drama, Economics, Electronics, English Literature, French, Geography, German, Greek, History, Latin, Mathematics, Further Mathematics, Music, Physical Education, Physics, Politics, Religious Studies and Spanish. All students embark on an Extended Project, which develops their planning and research skills and enables them to work on an area of personal interest.

## Learning Support

All pupils on entry to Forms 1, 3 and Lower Sixth are tested for signs of dyslexia and similar conditions. The Learning Support Co-ordinator advises parents when further investigation seems appropriate and some extra support is available within School.

## Homework

Homework is set and marked regularly to a published timetable. The School Library is open and supervised until 6pm most evenings to provide an opportunity for pupils to work in a quiet environment with reference books and the internet on hand for research.

## Combined Cadet Force

The Army and RAF are both represented in our thriving Combined Cadet Force. In addition to regular exercises we undertake frequent visits to camps in the UK and abroad and benefit from the advice of visiting UK and NATO forces officers.

## Conservation

The Conservation group is a member of the British Trust for Conservation Volunteers (BTCV), fostering an awareness of environmental concerns by practical work in the countryside. At the School's own farm we have restored a pond, reinstated hedges and planted trees. We also help to manage part of an SSSI (Site of Special Scientific Interest) on a local area of rare acid heathland.

## Partnership

We have a fruitful and mutually beneficial Partnership Scheme with local primary schools. Our students provide help and support to younger children here, and staff and students deliver master classes in a range of subjects.

## Community Link

Community Link is an activity in which our students are able to provide additional help and support to those who are disadvantaged in the community, working with the elderly, children with disabilities and various charity organisations.

## Publications

A small group of Sixth Form students takes an active role in the Publications Department, writing for and producing various School publications, including the School magazine, The Albanian. Extensive use is made of the Apple computer network as students learn to write, edit, design and produce layouts to tight deadlines. Some other students work with staff on developing the School's e-learning provision.

## Duke of Edinburgh's Award

Any of these activities can be used towards the Gold level of The Duke of Edinburgh's Award. Many activities specifically tailored for the Award are also available, including First Aid and a wide range of expeditions. St Albans School is an Award Operating Authority and our record of Award winners at Silver and Gold level is impressive. The Award has 4 sections: Service, Skills, Physical Recreation and Expeditions, which take place in Wales, Scotland, France, Italy, Switzerland and Spain. At Gold Level a residential project also has to be completed.

## Sport

PE lessons take place in the Sports Centre, while games afternoons are usually based at Woollam Playing fields, to which pupils travel by coach. There are regular after-school training sessions and representative teams in rugby, hockey, cricket, football, netball, lacrosse, table tennis, tennis, badminton, skiing, basketball, athletics, and cross country. A strong fixture list features local and national opposition, and there are frequent sports tours around the country and abroad. Recently, different sports teams have visited Australia, New Zealand and Fiji, South America, the USA, the Caribbean, Holland and Italy.

## Music

As well as the curricular music lessons, a wide range of instruments are taught by peripatetic instrumental teachers. There are many opportunities to play in ensembles, from the School Choir, through the Chamber Orchestra and String Quartets to the School Jazz Band and pupils' own rock bands. Pupils give regular concerts, and the Music Department has a policy of staging concerts given by young professional musicians.

## Drama

Outside drama lessons, there are frequent opportunities for pupils to get involved with performances, both on stage and backstage. There is a major whole-school production each December as well as various smaller shows at other times of the year. There is a dedicated Drama Centre, New Place, and the main stage in the School Hall is very well equipped with a sophisticated lighting and sound system.

## Trips

As well as sporting tours, skiing trips and Duke of Edinburgh's Award expeditions, several academic departments arrange trips in this country and abroad, to provide pupils with a wider cultural perspective. These regularly include, for example, Languages trips to France, Germany and Spain, History trips to France and Belgium, Art trips to Holland and Spain, Economics trips to Italy and the USA, and Classics trips to Italy and Greece.

## Charities

The Charities Committee, overseen by a member of staff, coordinates a number of fund-raising events largely organised by pupils, for chosen charities. Small, form-based events to whole-school events raise thousands of pounds each year.

## Careers Guidance

There is a very extensive support programme throughout the School to give the information, advice and the opportunities for personal reflection so necessary for future higher education or careers choices and for preparing pupils for the world of work. The careers programme is run by the Deputy Head of Sixth Form - Higher Education and Careers.

All First Formers have a day of work shadowing. Third Formers have a team building day and complete a profile to identify their personal strengths and interests and possible career and higher education choices. The Fourth Form have a goal setting day at Woollams.

The Morrisby Aptitude Test is taken at the end of the Fourth Form and all Fifth Form boys are offered guidance on A Level choices for Sixth Form study through close liaison between the Form Tutors and the Heads and Deputy Heads of Sixth Form. There are Careers Evenings for those in the Fourth Form and above and an extensive library of resources.

Students who join us in the Sixth Form are given the Morrisby Aptitude Test if this was not done at their previous school. In the Lower Sixth, students are expected to do a week's Work Experience in the Autumn half term and in June participate in a two day Business and Communications Conference, working with figures from the local business community. Twice a year, targeted Careers Evenings are organised for students and parents on areas such as Finance and the City, Law, Medicine or Science and Engineering. STEM (Science, Technology, Engineering and Mathematics) subjects are widely followed (over 35% of our students go on to study STEM-related degree courses) and we promote Headstart courses and run after-school STEM clubs in the Second and Third Form.

Each year we have Old Albanians who are still at university returning to talk about their courses and experiences. We enjoy a close relationship with our Development Office to access the database of Old Albanians to provide up-to-date advice on courses and careers.

## Old Albanians

The Old Albanian Club, of which all leavers become life members free of charge, offers a wide range of social and sporting activities based at the OA Pavilion at the Woollam Playing Fields.



# SCHOOL BUS ARRANGEMENTS

The following coach services are available for travel to and from the School; for further details of the routes and timings, please contact the Bursary Secretary or check on the website.

## ROUTES (am/pm)

Cuffley

Dunstable/ Markyate/ Redbourn

Enfield

Hatch End/Stanmore

Hertford

Hitchin

Luton/ Harpenden

Mill Hill

Watford - Route 1

Watford Route 2

Wheathampstead

## Late Coaches

Late Coaches depart from School at 6.05 pm every night. For further details on routes and timings, please contact the Bursary Secretary.



# HIGHER EDUCATION DESTINATIONS OF OLD ALBANIANS 2016

Name	Destination	Subject
Henry Amos	Bath	Civil and Architectural Engineering
Sammee Bhatti	Bath	Mechanical Engineering
Thomas Boon	Bath	Economics
Thomas Carter	Bath	Politics and International Relations.
Thomas Halling	Bath	Mechanical Engineering
Jamie Halstead	Bath	Mechanical Engineering
Ben Harvey	Bath	Management
Vishal Patel	Bath	Economics (with placement)
Thomas Sanderson	Bath	Mathematics
Vinothan Sriganesh	Bath	Mechanical Engineering
Robert Williams	Bath	Mathematics
Jack Wray	Bath	Business Admin. (with professional placement)
Luke Bannerman	Birmingham	Law
Jack Mawer	Birmingham	Electronic and Electrical Engineering
Matthew McClafferty	Birmingham	Philosophy
Thomas Pearson	Birmingham	BSc Biological Science with International Year
Josephina Price	Birmingham	Biochemistry
Harrison Pyrke	Birmingham	History
Katherine Shreeves	Birmingham	Political Science and Philosophy with Year Abroad
Sahil Modi	Brighton & Sussex Medical	Medicine
Oliver Cohen	Bristol	Physics
Annabel MacGregor	Bristol	Mathematics and Computer Science
Thomas May	Bristol	Biochemistry
Thomas McGorrian	Bristol	Civil Engineering
Daniel Metcalf	Bristol	Mechanical Engineering
Imogen Robertson	Bristol	Biochemistry
Thomas Savage	Bristol	Economics and Mathematics
Joseph Dinwoodie	Cardiff	History
Michael Roche	Cardiff	Music
William Rouse	Cardiff	Law and French (Integrated)
Alexandra Vickerstaff	Cardiff	Physiotherapy
James Smillie	Central School of Speech and Drama	Production Lighting
Zak Tooth	Coventry	Graphic Design
Louis Clayden	Durham	Economics with Management
Alexander Cook	Durham	Natural Sciences
Joshua Cooke	Durham	International Relations
Jack Dobson	Durham	Computer Science
Peter Gosling	Durham	Economics with Management
Tomas Hill Lopez-Menchero	Durham	Modern Languages and Cultures (with Year Abroad)
Matthew Lavelle	Durham	Biological Sciences
Freddie Scutt	Durham	Biological Sciences
Hamish Tyler	Durham	Economics
Emily Childs	Edinburgh	French and Spanish
Jemima Pottinger	Edinburgh	Medicine
William Brecknell	Exeter	Medical Sciences
Matthew Cousins	Exeter	Biochemistry
Miklas Riechmann	Glasgow	Electronic and Software Engineering
Cem Balci	Imperial College London	English
Nirav Ganju-Cass	Imperial College London	Design Engineering
George Grant	Imperial College London	Materials Science and Engineering
Aditya Joshi	Imperial College London	Biomedical Science

Name	Destination	Subject
Jennifer Allen	Lancaster	Marketing Management
George Davis	Leeds	Microbiology
Joseph Dobbs	Leeds	Politics
Elizabeth Georgiou	Leeds	Geography
Travis Hudson	Leeds	Economics and Mathematics
Stanislav Kudryashov	Leeds	Philosophy and Politics
Joseph Sayers	Leeds	Ancient History and History
Jack Swan	Leeds	International Business and Spanish
Joshua Davies	Leicester	Medical Biochemistry
Matthew Field	Leicester	English and History
Jessica Goldie	Leicester	Physics with Astrophysics
Nico Bosatta	Liverpool	Zoology
Charles Hextall	Liverpool	Medicine
Dominika Chmurzynska	London School of Economics	Politics and Philosophy
Adam Pittal	London School of Economics	Accounting and Finance
Kazi Shahabuddin	London School of Economics	Accounting and Finance
Omeiza Haruna	Loughborough	Fine Art
Elena Pritchard	Loughborough	Sport and Exercise Science
Oliver Conway	Manchester	Physics
Charlotte Nissen	Manchester	Geography
Theo Ploutarhou	Manchester	Architecture
Angus Taylor	Manchester	Medicine
Peter Wood	Manchester	Politics and International Relations
Charles Oliver	Newcastle	Medicine (stage 1 entry)
Joseph Brennan	Nottingham	Economics
Sebastian Bretnall	Nottingham	History
Toby Brion	Nottingham	Aerospace Engineering
Alasdair Charlesworth	Nottingham	History
Oliver Edmond	Nottingham	Medicine
Matthew Edwards	Nottingham	Mechanical Engineering
Megan Gardner	Nottingham	Biology
William Goring-Jones	Nottingham	Ancient History
Matthew Halliday	Nottingham	Mechanical Engineering
Rosie Hudson	Nottingham	History
Alexander Isitt	Nottingham	Philosophy
Charlotte Jackman	Nottingham	Veterinary Medicine
Kishan Khushal	Nottingham	Economics
Darren Lai	Nottingham	Architecture
Matthew Loreti	Nottingham	Philosophy
Michael Miltiadous	Nottingham	Philosophy
Samuel Okine	Nottingham	Philosophy
Owen Pearce	Nottingham	Mechanical Engineering
Harvey Presence	Nottingham	Philosophy, Politics and Economics
Jake Sahota	Nottingham	Economics
Jamie Seechurn	Nottingham	Business and Economy of Contemporary China
Adam Spooner	Nottingham	Geography
Alexander Thomson	Nottingham	Geography
Alexandra Vickerstaff	Nottingham	French Studies
Alexander Wick	Nottingham	History and Politics
Samuel Wright	Nottingham	Politics and International Relations
Alexander Zonneveld	Nottingham	History

Name	Destination	Subject
Matthew Silver	Nottingham Trent	Criminology
Thomas Alexander	Oxford, St John's	History and Economics
Oliver Barlow	Oxford, Hertford	Geography
Toby Barnes	Oxford, St Hugh's	Economics and Management
Kavit Borkhataria	Oxford, University College	Philosophy, Politics and Economics
Sean Bracebridge	Oxford, Hertford	Music
Ben Hems	Oxford, Brasenose	Chemistry
Edward Hunt	Oxford, St John's	History
Georgia Kelsey	Oxford, St Hugh's	Economics and Management
James Kirsch	Oxford, Trinity	Engineering
Alec McQuarrie	Oxford, St Catherine's	Beginners' Modern Greek and Linguistics
Maya Mendoza	Oxford, Keble	Medicine
John Saunders	Oxford, Magdalen	Engineering
Eleanor Sinfield	Oxford, Lincoln	English Language and Literature
Keagan Witts	Queen Mary London	Biomedical Sciences
Nicholas Yap	Queen Mary London	Mechanical Engineering with Industrial Experience
Ben Bell	Queens Belfast	Geography
Archie Hunter	Queens Belfast	Business Management
Hugo Harding	Reading	Real Estate
Gaouthaman Balasubramaniam	Sheffield	Economics and Politics
Sara Dixon	Sheffield	Geography
Thomas Abrey	Southampton	Electronic Engineering (4 years)
Simon Brooks	Southampton	Computer Science
Amelia Cook	Southampton	Marketing
Natasha Ferguson	Southampton	Physics with Astronomy (4 years)
Harry Manning	Southampton	Medicine BMBS and BMedSc (5 year)
Frederick Walters	Southampton	History
Oliver Laws-Mather	St Andrews	Geography
Harriett Maxted	St Andrews	Philosophy
William Maynard	Strathclyde	Finance
Anthony Georgiou	UCL	Mathematics
Michael Kossifos	UCL	Biochemistry
Thayaparan Senthuran	UCL	Economics and Business with East European Studies
Christopher Americanos	Warwick	Engineering
David Degirmenci	Warwick	Engineering
Alexander Jennings	Warwick	History and Politics
Amy Keenan	Warwick	Law and Sociology
William Pavey	Warwick	Economics
Richard Borlin	York	Economics
James de la Hunty	York	Economics
Ahmed Muhseen	York	Economics

# RESULTS IN PUBLIC EXAMINATIONS

## Summary of Statistics

### Results in Public Examinations

Form V - GCSE	2013	2014	2015	2016	2017
Candidature	127	126	113	141	133
Percentage of grades A* - C	100	99	99	99	100
Percentage of grades A*/A	80	85	87	77	84
Percentage of candidates gaining grades A*-C in at least 5 subjects	100	100	100	100	100
Percentage of candidates gaining A*-C in Mathematics	100	100	100	100	100
Percentage of candidates gaining grades A*-C in English	100	100	99	100	99
<b>Upper VI - A Level</b>					
Candidature	148	137	138	143	137
Average UCAS points per candidate, including AS	474.7	458.8	454.5	435.1	150.7*
Percentage pass rate	100	100	100	100	100
Percentage of grades A*-B at A level	93	91	91	94	91

\* Please note the UCAS points system has now changed. An A grade at A Level is now worth 48 UCAS points (in previous years it was 120).

Further details about examination results can be found on the School's website.

# A LEVEL 2017

St Albans School Sixth Formers have achieved a record 34% of A\* grades in this year's results, beating the previous best of 25% in 2015. Nine pupils achieved 4 A\*s and twenty-two pupils achieved at least 3 A\*s. Forty-four candidates (32% of our entry) gained at least 2 A\*s and seventy-two pupils (53% of our entry) gained at least 1A\*. Furthermore, over 91% achieved A\*-B grades, the most widely-recognised measure of A Level success. This year, A\* and A grades account for 70% of all grades.

## A LEVEL (not including GS or Extended Project)

Candidature	137
Total entries	436
Percentage pass rate	100
Percentage grades A*, A & B	91
Percentage grades A* & A	70
Percentage grade A*	34
Average number of passes	3.2
UCAS points per entry	47.3
UCAS points per candidate	150.7*

## A LEVEL (including Extended Project)

Average number of passes	3.3
UCAS points per entry	47.3
UCAS points per candidate	156.7

\* Please note the UCAS points system has now changed. An A grade at A Level is now worth 48 UCAS points (in previous years it was 120).

Amongst the most successful candidates who all achieved a clean sweep of 4 A\* grades are: Matthew Crossley; James Freeman; Lucy Gardner; Sam Goymer; Josh Oliver; Daniel Ross; Lucas Spencer; Leon Sui; Jacob Vialou-Clark.

With 3 A\* grades are Jonny Ascott; Stephanie Broomhead; Lydia Edwards; Ed Holtom; Thomas Hopper; Darcey Lucas; Maria Moran; Spencer Rance; Alice Semark; Anne-Marie Sous; Hugo Stephens; Euan Wallace and Spencer Yasotharan.

Jonathan Gillespie, Headmaster of St Albans School, commented: "I am delighted by this year's outstanding A Level results, which are testament to the commitment and dedication shown by our Sixth Formers and our teaching staff. I congratulate all our leavers and wish them every success in the future."

\*Further details about examination results can be found on the School's website.

# GCSE 2017

St Albans School's GCSE exam results once again reinforce the School's reputation for consistently high achievement. 55% of GCSEs taken at the School were awarded an A\* grade and 84% were awarded an A\* or A grade. Overall, 96% of GCSEs taken were awarded an A\*-B grade.

## GCSE

Candidature	133
Total entries	1329
Percentage grades A* to C	99.8
Percentage grade A/7 and above	84
Percentage grade A*/8	55
Percentage gaining A* to C in at least 5 subjects	100
Percentage gaining A* to C in English	99
Percentage gaining A* to C in Mathematics	100
Points per candidate	73.7
Points per entry	7.4

<sup>1</sup>N.B. Grade A includes both A and A\*.

Students achieving a clean sweep of ten or eleven A\* grades across all subjects taken are Seb Adolph, Lucas De Jarne, Thomas Hillman, Ollie Huang, Dillon Jagsi, Matthew Kaltsoyannis, Madoc Miller, Krishnan Mulholland, Alex Nejad, Sam Stern, Alasdair Taylor and Louis Taylor.

Tommy Caffery, Charles Le Couilliard, Brendan Warren and Oliver West achieved at least 10 A\* grades.

Over half the year group (53%) gained at least 6 A\* grades; just under a half (47%) gained at least 7 A\*s; more than one third (35%) gained at least 8 A\*s; and almost one quarter (24%) gained at least 9 A\*s.

Jonathan Gillespie, Headmaster of St Albans School, commented: "I am delighted with this year's excellent GCSE results and congratulate our pupils on their individual successes. Their strong results will provide firm foundations for their progress to A Level and beyond, and I look forward to welcoming a significant number of new entrants who join our Sixth Form in September."

\*Further details about examination results can be found on the School's website.

# SCHOOL FEES AND REGISTRATION

Fees are payable on the first day of each term and no refund can be made in cases of illness or absence. Details of an insurance scheme covering this are available.

A reduction of 5% is made for entrants who already have a brother or sister in the school. Tuition fees are subject to annual review, but in exceptional circumstances more frequent consideration may be necessary.

Details of an insurance scheme which enable parents to plan for future school fees are available from the Bursar.

A full term's notice, in writing, is required before a pupil leaves. Otherwise a term's fees may be charged.

A pupil may be required to leave if, in the opinion of the Headmaster, his or her progress no longer justifies attendance at the school or his or her influence is damaging to the welfare of other pupils, or to the school's standards or reputation.

## Bursaries and Scholarships

A limited number of bursaries are offered to give assistance with fees in circumstances of proven financial hardship. The amount of each award will be determined on a means-tested basis and will be reviewed annually with regard both to value and continuing need.

A variable number of Academic Scholarships worth between 10% and 50% of fees are awarded annually on merit. At 11+ the awards are made on the basis of the Entrance Examination, and at 13+ and 16+ on the basis of a separate competitive exam.

Choral Scholarships are awarded on entry at 11+ only, on the basis of audition. Those to whom awards are made must first meet the academic criteria for entry in the 11+ entrance examination.

A variable number of Scholarships for Music, Sport and Art are awarded at 13+ to candidates who show particular talent in these areas, and who also meet the required academic standard for Common Entrance.

Music Scholarships are also available to existing pupils who show musical proficiency and potential, through a fund set up in 1978 in memory of the late John Clough, sometime Director of Music.

All Music Scholarships are on the basis of audition.

For further details please contact the Registrar.

## Fees and Extras

As from 1st September 2017 the tuition fees for the school are £17,928 per annum (£5,976 per term).

Instrumental tuition: £20 per 30-minute lesson, paid on a termly basis direct to the Visiting Music Teacher (with a standard 10 lessons per term).

Optional School Fees Protection Scheme: 1.5% of the school fee.

The following are variable costs and the figures given are indicative only:

School coach service: between £7.97 and £10.19 per day depending on the route.

School meals: three course meal from a selection of different options at the Refectory - £3.95 per day, paid on a termly basis. School meals are compulsory for First to Fourth Forms.

## Visiting the School

Parents who are interested in registering their sons for entry to St Albans School at 11+ or 13+ are invited to attend a Prospective Parents morning, preferably with their son. These meetings are held on various Saturdays throughout the year.

After an introduction by the Headmaster, tours are arranged which allow visitors ample opportunities to meet pupils and teachers. Numbers on these mornings are limited and so parents are asked to confirm their attendance via the booking form on the School website. Parents are also welcome to arrange a daytime tour of the School which is carried out in small groups. These can be booked by contacting the Registrar's Office.

An open evening is held in October specifically for entry to the Sixth Form. Boys and girls with their parents are given an opportunity to discuss A level choices and life in the Sixth Form with current students and staff.

## Registration

For entry at 11, registration may be received at any time up to the end of November preceding the year of entry.

For entry at 13, a boy's name should be registered as early as possible. Those who apply relatively late risk finding that the lists are already full.

For entry at 16, a girl's or boy's name should be registered as soon as possible during the academic year prior to the proposed year of entry.

A registration fee is charged to cover administration expenses.

## Entrance Examinations

For entry at 11, boys sit the School's own entrance examination in the January of the proposed year of entry. Interviews take place on the day of the examination.

For entry at 13, candidates normally enter via the Common Entrance examination although special arrangements are made for those who would not usually be prepared for this examination. Candidates from preparatory schools are offered the opportunity of a preliminary assessment about a year before Common Entrance, on the basis of which a provisional offer may be made in view of the probability of success at Common Entrance.











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