



ST ALBANS
SCHOOL

ADDITIONAL INFORMATION BOOKLET

ETHOS, AIMS AND VALUES

Motto

Non Nobis Nati (born not for ourselves)

Ethos

Over seventeen hundred years ago Saint Alban, a seeker after truth, lived and died in this place. Today, more than one thousand years since its foundation, this School which bears his name continues to foster scholarship and intellectual enquiry at the heart of an exceptional holistic education. Enriched by inspirational teaching, wide-ranging academic, cultural and sporting opportunities and strong pastoral care our pupils develop a love of learning together with the values, skills and qualities to enable them to live successful and happy adult lives in an ever-changing world, faithful to the altruism of our motto.

Vision

To help each pupil flourish intellectually and personally, fulfilling their academic potential and developing self-knowledge and self-confidence in order to find meaning and purpose in life.

Goal

To enhance the School's reputation as one of the UK's leading institutions for academic excellence at the heart of an exceptional holistic and value-rich education that develops intellectual, personal and interpersonal potential, attractive to pupils, parents and teachers from across the UK and around the world.

Aims

We aim to deliver our ethos, realise our vision and achieve our goal by:

- providing an education that inspires a love of learning and intellectual enquiry and enables pupils to develop independent, searching minds in fulfilling their academic potential;
- offering a broad, flexible and forward-looking curriculum which prepares pupils for success in academic and professional life and leadership roles, enabling pupils to experience a wide variety of sporting, cultural and other co-curricular activities in order to develop skills and interests beyond the classroom and the examined curriculum;
- providing teaching informed by excellent subject knowledge and high expectations, which stimulates and challenges pupils and fosters innovation, imagination, skill, articulacy and flair, along with pupils' ability to reflect on their own performance and progress;
- attracting and retaining highly-qualified, talented and well-motivated staff who enjoy the responsibility of inspiring pupils in accordance with the School's ethos, and investing in their professional training and development;

- providing a safe and welcoming environment underpinned by excellent pastoral care, supporting each pupil to be happy, feel valued as an individual and, with appropriate guidance and responsibilities, develop the self-confidence to become the adult they wish to be, learning the importance of tolerance and consideration towards others;
- providing expert advice so that pupils are ready to derive the maximum benefit from their continuing education and are able to make informed choices about their future career, and working in partnership with parents to support pupils in their journey from childhood to adulthood, preparing them for their departure into the adult world;
- continuing the evolution of the School's provision, striving for excellence in all aspects of its operations, instilling the highest standards of pupils' behaviour, manners, dress and speech, together with encouragement of pride in self and School to develop courteous, sociable and caring adults, and promoting the embodiment of the School's values, in particular the importance of the ethos of service to others in living a fulfilling life;
- furthering the tradition and heritage arising from the School's historic links with the Abbey and the City of St Albans, emphasising the importance to self and others of contributing to the community, both inside and outside the School, and ensuring that the wider community benefits from the work of the School, in particular through partnership projects with state-sector schools and wider outreach work;
- widening entry via means-tested bursaries, where possible, for children with the potential to benefit from a St Albans School education;
- exercising a careful and responsible stewardship of the School's finances and facilities, ensuring the best-possible educational value;

St Albans School Values

A St Albans School pupil is expected to display:

- Empathy, integrity and humility
- Self-discipline and accountability
- Courage, courtesy and ambition

A St Albans School pupil is expected to be:

- Organised and punctual
- Mindful and motivated
- Independent, industrious and inquisitive
- Resilient, resourceful and reflective

ADMISSIONS POLICY

- To gain admission, candidates must meet the required standards in all aspects of the relevant admissions process.
- When the number of candidates so qualified exceeds the number of places available, an order of merit will be drawn up to determine those candidates to whom offers of places will be made initially.
- When appropriate, a reserve list may be drawn up. Offers of firm places may be made subsequently to candidates on the reserve list if vacancies arise. In these circumstances, because a firm response will be required urgently and because some candidates will already have accepted places at other schools, it is not possible to provide an order of merit for the reserve list.

Sibling Policy

A candidate who has a sibling currently attending St Albans School and who has met the required standards in the admissions process may be offered a place irrespective of position in the order of merit.

Bursary Policy

In accordance with our stated Equal Opportunities policy, St Albans School admits pupils primarily on the basis of academic ability. Thus, candidates for bursaries must first meet the School's academic requirements in the relevant admissions process.

Having met these requirements, a candidate's eligibility for a bursary will be assessed in the light of the completed Confidential Statement of Financial Circumstances, and in the context of three factors which have to be balanced:

1. The demonstrated ability to benefit from the education provided at St Albans School
2. The level of financial assistance required by any one candidate.
3. The principle of offering a degree of assistance to as many eligible candidates as is consistent with the available funds, to enable as many pupils as possible to attend St Albans School who would not otherwise be able to do so.

ENTRY

At 11+

Pupils seeking entry to First Form (Yr 7) should normally be under 12 on 1st September of the year of entry. New pupils come from a wide variety of state and independent junior schools following the 11+ Examination held on a Saturday in early January.

There are tests in English, Mathematics and Verbal Reasoning and boys will undergo an interview; those who do well at this stage are asked to come back a week or so later to take part in a morning or afternoon of lessons.

At 11+, Scholarships are awarded on the basis of performance in the selection process. There is no separate scholarship examination. Boys should be registered by the end of November prior to the entrance exam. Choral Scholarships are awarded on entry at 11+ only, on the basis of audition. Those to whom awards are made must first meet the academic criteria for entry in the 11+ entrance examination.

At 13+

Pupils seeking entry to the Third Form (Yr 9) should normally be under 14 on 1st September of the year of entry. Candidates for whom St Albans School is their first choice, will in most cases be interviewed and sit a preliminary assessment in English, Maths and Verbal Reasoning in June of the year preceding Common Entrance, following which a conditional offer of a place may be made.

Alternatively, candidates may sit the highly competitive combined Scholarship and Entrance Examination in January of the year of entry. By this stage, however, the number of places available is much reduced.

Sixth Form

Candidates for entry to the Sixth Form are interviewed from the late autumn term onwards. On the basis of the interview and reports from the candidate's school, an offer of a place conditional on the achievement of certain grades at GCSE may be made. There is a scholarship examination in November.

STAFF

Headmaster

Mr J W J Gillespie MA (Cantab), FRSA

Second Master

Ms M Jones BSc

Deputy Head Academic

Mr M E Davies MA

Senior Master

Mr P W Taylor BEd

Heads of Sixth Form

Mr G J Walker MA, FRSA

Dr R G Hacksley BA, FRSA, Assistant Head, Higher Education and Careers

Head of Middle School

Ms R J Baxter BA

Assistant Head - Co-Curricular and Head of Third Form

Mr G S Burger HDip Ed (SA), MEd

Head of Lower School

Mr D Swanson Dip RADA

Assistant Head - Teaching and Learning

Mrs V J Saunders MEd, BA

Director of Marketing, Admissions and Communications

Ms A J Crombie BA

Art

Mrs S J Forbes-Whitehead BA*

Ms E C L A Lerche-Lerchenbourg MA

Classics

Mrs V L Ginsburg BA*

Mr E J L Baker MA

Mr M E Davies MA

Mr D M Rowland MA, Deputy Head of Middle School

Computing

Ms R A D'Cruz MSc*

Mr C P A Gould BSc, Director of e-learning

Design & Technology

Mr D J Phillips BA*

Mr O S Omoyeni BA

Mr P W Taylor BEd, Deputy Designated Safeguarding Lead

Drama

Ms L J Hanneghan-Birt BA*

Miss R O Olaleye BA

Mr D Swanson Dip RADA, Designated Safeguarding Lead

Economics

Mr G D Nichols BA*, Gold D of E Co-ordinator

Mrs L A Bonner MA

Mr J Fabinger BSc

Mr A Rowley BA

Mr N P Webb BSc

English

Mr J D Hughes BA*

Ms R J Baxter BA, Deputy Designated Safeguarding Lead

Dr M C Brereton MA, Deputy Head of Sixth Form

Mr N J Cassidy BA, Head of Publications

Miss E C Crowe MSt

Dr R G Hacksley BA, FRSA

Mr A K Jolly BA, Academic Librarian

Miss S K Routledge MA

Geography

Miss C E Whittle MA*

Ms L H M Andrews BSc, Deputy Head of Lower School,

Deputy Designated Safeguarding Lead

Mr J P Hickman BSc

Mr C C Johnston MA, FRGS, Deputy Head of Middle School

History

Miss E L Milton MA*

Mr A C Alcoe MA, Head of Government and Politics, Acting Head of History

Mr D J Forbes-Whitehead BA, Housemaster of Hampson

Mrs A J Gregory BA

Mr P Middleton MA

Mrs V J Saunders MEd, BA

Mr G J Walker MA, FRSA

Mrs M Webb MA

Maths

Mr L V Robinson BSc*

Mr C D Bradnam BEng

Mr G S Burger HDip Ed (SA), MEd

Mr P R Byrom MSc

Mr I Charlesworth MA

Mr C J Ellegard BSc, DipEng (Auckland)

Mrs T J Gott BSc, ARCS, Deputy Head of Sixth Form

Miss Z E Harris BA

Miss J Higgins BSc, ARCM

Mrs K E Penfold BSc

Mrs H J Robertson BEng, Deputy Head of Third Form

Miss E C Russell BA

Dr J H Saunders MA (Cantab), PGDip (GSMD), Data and Curriculum Manager

Dr D M Young MSc

Modern Languages

Mr J R Russ BA,* Head of French

Mr K J Squibb BA, Head of German

Mr R S Shaw BA, Head of Spanish

Miss C Bowie BA

Mrs C E Coudert BA

Dr J P Dray MA, Head of Oxbridge Applications

Ms A Marcos Garcia, Licenciada en Economica MBA

Mrs G Renz MA, MPhil

Ms J L Shen, MA

Mrs D P L McGorrian BA, French Assistant

Mrs P Gamble BA, German Assistant

Mrs M Tamaral-Ramirez BA, Spanish Assistant

Music

Mr M R Stout BMus,* Director of Music

Mr T H Young MA, PG Dip, Head of Academic Music

Mr P F G Craig BMus

Mrs A Ritou-Marioraki MA

Visiting Music Teachers

Mr P A Bainbridge DipRCM ARCM, Brass

Mr J Bennett BA, Cert HE, Percussion

Mr D Bentley GGSM, Brass

Ms R Edmonds GRSM ARCM, Bassoon

Mr M Greyling, BMus, UTLM, MMus (Cantab), Organ

Ms L Hayter BMus, PG Dip, Oboe

Ms C Ireland BMus, Recorder

Mr S Jones GTCL, LTCL, MTC, Singing

Miss A Le Hair BMus, DipRCM (Teachers), ISM (Fellow), Piano

Mr A Lucas BMus, GRSM, FRCO, LRAM, ARCM, Hon. FGCM, Organ

Ms V Parker LTCL, FTCL, DipTCL, ARCM, Clarinet

Ms M Parsons-Gurr, Cello, BMus, MPerf

Mr O Roberts, Electric Guitar

Miss J E Simmons BMus, Saxophone

Ms J Trentham GLCM, LLCM, TD, Strings

Mr N Woodhouse FLCM, LTCL, LLCM, ALCM, Guitar

Mr M Woodward BMus, ATCL, LTCL, FTCL Piano

Ms C Wright LLCM, GLCM, LRAM Cert of Advanced Studies, RAM, Double Bass

Physical Education

Mr M J Langston BSc,* Director of Sport, Head of Academic PE

Mr J R White BSc, Assistant Director of Sport

Ms V L Sandell BSc, Head of Girls' Games

Mr K P P Bracken LLB

Mr R D Daurge BSc, Housemaster of Marsh

Mr M C Ilott

Mr D G Odgers, HDip Ed (SA)

Mr T R Smith BSc

Mr J F Walmsley BSc

Religion, Philosophy and Ethics

Mrs C A Malacrida MA*

Ms R C Birch BA, Deputy Head of Lower School

The Revd Dr C D Pines MB, BS, MA, Deputy Head of Sixth Form

Mr J Qasim BA

Science

Dr M J Guy MSc,* Head of Physics

Dr K A Agyei-Owusu MSc, Head of Chemistry

Dr J E Eastmond MA (Cantab), Head of Biology

Dr F Bár Dipl.-Math

Ms T E A Cheney MSc

Dr L F Gray BSc, Housemaster of Hawking, Head of PSHEE

Miss L J Hickey, BSc

Dr S A Hughes BSc

Mrs J M Jex BSc

Ms M Jones BSc, Deputy Designated Safeguarding Lead

Mrs L I Murphy BA (SA)

Mr D S Russell MChem

Dr I M Shillcock BSc, Housemaster of Renfrew

Mr G L Smithson BSc, FZS

Mr G Spencer BSc

Dr R E Tanner BSc, Director of Cross-Curricular Learning

Mr J W E Turley BSc

Mr G W Tyley MA

Chaplain

The Revd Dr C D Pines MB, BS, MA

Public Examinations

Mr C J Ellegard BSc, DipEng (Auckland)

Mrs N M Gull

Mrs T J Gott BSc, ARCS

Learning Support

Mrs R E Taylor MSc*

Mr A J Bateman BA, Acting Learning Support Coordinator

Mrs A Fryatte BED, MA

Mrs M Godfrey QTLS

* denotes Head of Department or Faculty

Head of Partnership and Community Links

Mrs J Roberts BA, MEd

Headmaster's PA

Mrs J Galloway

Senior Management Team Secretary

Mrs L Arnall

Bursary Secretary

Mrs R Howard

Marketing, Admissions and Communications Office

Ms A J Crombie BA, Director of Marketing, Admissions and Communications

Mrs M Davey BA, Registrar

Mrs Rijkje Hawkes BA, Marketing and Communications Manager

Mrs T Selwyn BCompt, CA (SA), Admissions Assistant

Development Office

Mrs K Gray BSc, Development Director

Mr C J Harbour BA, Development and Alumni Relations Manager

Miss S L Osborne MA, Alumni Relations and Development Assistant

Head of IT Services

Mr R E Hagon BA

Librarians

Dr H McCabe BA, MLIS*

Mrs S Feyisetan BSc

Mrs J Vance BA

Graduate Assistants

Mr D C Learoyd BSc

Mr J E Ridley BSc

School Medical Officer

Dr T Jollyman MB, ChB, MRCPG, DCH, DRCOG

School Nurses

Mrs V Blackman RGN

Mrs S M Green RGN, RSCN

Mrs C Russell RGN, DN

Combined Cadet Force

OC CCF Major K J Everitt, D of E Manager and Silver Co-ordinator

SSI CCF WO1 W J Wilson

Board of Governors

Chairman: Mr S P Eames

Vice Chair: Miss L M Ainsworth MA (Oxon)

Mr P G Brown

Lt Col M W S Cawthorne RM (retd.)

Mr A L Dalwood BSc, BA (Cantab), ASIP, CFA (UK)

Mr D K Foster FCA

Sir R A Gardner

Ms A Hurst

Mr R R Lucas BEng

Prof J P Luzio FMedSci

Mr S Majumdar BA

Mr C McIntyre BA

Mr N C Moore LLB MA CNAA

Mrs C Pomfret MA (Oxon), ACA

Mr M E Punt MA, MSc

Mr A Woodgate BA, MRICS

Advisory Council

The Mayor of St Albans

The Dean of St Albans

The President of the Old Albanian Club

Mr C Oglethorpe

Dr M Pegg MB, BS, BSc, FRCA, LLM

Mr P M Rattle BA

Mr L Sinclair BSc, MRICS

Mrs J Tasker FCCA

Mr B C Walker BA PGCE CELTA

His Honour Judge Wilding

Bursar and Clerk to the Governors

Mr R Hepper MA, FCA

Correspondence Address of the Chairman of Governors:
c/o The Clerk to the Governors, St Albans School, Abbey Gateway,
St Albans, Hertfordshire, AL3 4HB

SCHOOL ORGANISATION

Pastoral

Our pastoral structure aims to ensure the personal welfare of all our pupils as well as their academic development within a caring environment.

The form structure at St Albans School equates as follows to national year groupings:

Yr7 - Yr11 = First-Fifth Form

Yr12/13 = Lower/Upper Sixth Form

Each boy in the First to Fifth Form is in a form group of around 23 with a tutor who guides his pastoral and academic welfare, under the leadership of the Head of Section, a teacher with particular skill and experience in meeting the needs of these age ranges. The Head of Lower School looks after the First and Second Forms and the Head of Middle School is responsible for the Fourth and Fifth Forms. The Head of Third Form has particular responsibility for the induction of the 50-60 new boys who arrive via Common Entrance from prep schools.

Sixth Form tutor groups typically number around 14 and the Heads of Sixth Form manage a team of about 20 tutors. The welfare of pupils new to the School in the Sixth Form is overseen by a teacher, who is one of the Deputy Heads of Sixth Form.

The School Nurses look after pupils' medical welfare. There is a full-time Chaplain who oversees our links with the Abbey, and the School also employs a professional counsellor, to whom pupils can turn for advice.

Child Protection

The School's current Child Protection (Safeguarding) Policy is available in the Policies section of our website.

The Designated Safeguarding Lead (DSL) with responsibility for Child Protection matters within the School is currently Mr D Swanson, Head of Lower School. The Deputy DSLs are Ms M Jones (Second Master), Mr P Taylor (Senior Master), Ms R Baxter (Head of Middle School) and Miss L Andrews (Deputy Head of Lower School).

Policies

Please see the Policies page in the Information section of our website for details of the policies made available to parents.

Dress Code

In the First to Fifth Forms, pupils wear the school uniform of school blazer, dark grey trousers, white shirt, school or House tie and black shoes. From January in the Fifth Form, at the Headmaster's discretion, boys may wear a dark suit.

In the Sixth Form, boys and girls are required to dress appropriately for a professional business environment.

Further details can be found in the School Regulations.

Daily Timetable

The School day is divided into nine:

8.35	Registration
8.45	Period 0
9.15	Period 1
10.10	Period 2
11.20	Period 3
12.15	Period 4
2.05	Registration 2
2.15	Period 5
3.10	Period 6

Sanctions

The code of behaviour set out in the School Regulations is underpinned by a system of detentions, ranging from 30 minutes on a weekday lunchtime to catch up with late or poor work, to three hours on a Saturday morning for very serious or repeated misdemeanours. In rare and/or extreme cases, pupils may be excluded temporarily or permanently. The full Promoting Good Behaviour and Sanctions policy is available on request.

Houses

We encourage a sense of belonging and participation within the School through the House system. Each of our pupils is allocated to one of the four Houses on entering the School: Hampson, Hawking, Marsh or Renfrew. A variety of activities brings together pupils of different ages. These range from sporting competition to Music and Drama Festivals and charitable fundraising.

Catering

A wide range of nutritious lunches are offered by the School's caterers, who also provide a popular breakfast service first thing in the morning. Sixth Formers have their own café in the Sixth Form Centre.

CURRICULUM AND CO-CURRICULAR

Subjects in the First to Third Forms

In the First and Second Forms, as well as the core subjects of English, Mathematics and Science, pupils all study the humanities, technology and the expressive arts and can select from a range of modern and classical languages. In the Third Form, pupils continue with the core subjects of English, Mathematics and Science and with the humanities and choose from a range of the technical and expressive arts and languages.

Subjects at (I)GCSE

All pupils take Mathematics, English, English Literature, Biology, Chemistry, Physics and a Modern Language as their core (I)GCSE subjects. Pupils choose three further option subjects from a further Modern Language (French, German, Spanish; Mandarin Chinese will be available to take up from September 2020), Art, Computing, Design and Technology, Drama, Economics, Geography, Greek, History, Latin, Music, Physical Education and Religious Studies. Mathematics is taken early, in January of the Fifth Form.

Subjects at A Level

Pupils can choose freely from a wide range of subjects in the Sixth Form, including Art, Biology, Chemistry, Classical Civilisation, Computer Science, Design and Technology, Drama, Economics, English Literature, French, Geography, German, Greek, History, Latin, Mathematics, Further Mathematics, Music, Physical Education, Physics, Politics, Religious Studies and Spanish. All students embark on an Extended Project, which develops their planning and research skills and enables them to work on an area of personal interest.

Learning Support

All pupils on entry to the First and Third Forms and Lower Sixth are tested for signs of dyslexia and similar conditions. The Learning Support Co-ordinator advises parents when further investigation seems appropriate and some extra support is available within school.

Homework

Homework is set and marked regularly to a published timetable. The School Library is open and supervised until 6pm most evenings, to provide an opportunity for pupils to work in a quiet environment, with reference books and the internet on hand for research.

Combined Cadet Force

The Army and RAF are both represented in our thriving Combined Cadet Force. In addition to regular exercises we undertake frequent visits to camps in the UK and abroad and benefit from the advice of visiting UK and NATO forces officers.

Environmental

The Environmental Group is a member of the British Trust for Conservation Volunteers (BTCV) and aims to foster awareness of local conservation issues and help the community by participating in schemes that improve the local environment. Recent projects have included constructing a Woodland walk on the School site to increase biodiversity and assisting with conservation work in Verulamium Park, such as clearing vegetation and planting trees.

Partnership

We have a fruitful and mutually beneficial Partnership Scheme with local primary schools. Our students provide help and support to younger children in our partnership schools, and staff and students deliver master classes in a range of subjects.

Community Link

Community Link is an activity in which our students are able to provide additional help and support to those who are disadvantaged in the community, working with the elderly, children with disabilities and various charity organisations.

Publications

A small group of Sixth Form students takes an active role in the Publications Department, writing for and producing the annual School magazine, *The Albanian*. Extensive use is made of the Apple computer network as students learn to write, edit, design and produce layouts to tight deadlines. Some other students work with staff on developing the School's e-learning provision.

Duke of Edinburgh's Award

Any of these activities can be used towards the Gold level of The Duke of Edinburgh's Award. Many activities specifically tailored for the Award are also available, including First Aid and a wide range of expeditions. St Albans School is an Award Operating Authority and our record of Award winners at Silver and Gold level is impressive. The Award has four sections: Service, Skills, Physical Recreation and Expeditions, which take place in Wales, Scotland, France, Italy, Switzerland and Spain. At Gold Level a residential project also has to be completed.

Sport

PE lessons take place in the Sports Centre, while games afternoons are usually based at the Woollam Playing Fields, to which pupils travel by coach. There are regular after-school training sessions and representative teams in rugby, hockey, cricket, football, netball, lacrosse, table tennis, tennis, badminton, skiing, basketball, athletics, and cross country. A strong fixture list features local and national opposition, and there are frequent sports tours around the country and abroad. Recently, different sports teams have visited Australia, South America, France, Italy, Sri Lanka and the USA.

Music

As well as the curricular music lessons, a wide range of instruments are taught by visiting instrumental teachers, outside of lesson time and Music plays an important role in the co-curricular life at the School. There are many opportunities to participate in ensembles, from the School Choir, through to the Chamber Orchestra and String Quartets as well as the School Jazz Band and pupils' own rock bands. Pupils give regular concerts, and the Music Department has a policy of staging concerts given by young professional musicians.

Drama

Outside of Drama lessons, there are frequent opportunities for pupils to get involved with performances, both on stage and backstage. There is a major whole-school production each December as well as various smaller shows at other times of the year. There is a dedicated Drama Centre, New Place, and the main stage in the School Hall is very well equipped with a sophisticated lighting and sound system.

Trips

As well as sporting tours, skiing trips and Duke of Edinburgh's Award expeditions, several academic departments arrange trips in this country and abroad, to provide pupils with a wider cultural perspective. These regularly include, for example, Languages trips to France, Germany and Spain, History trips to France and Belgium, Art trips to Holland and Spain, Economics trips to Italy and the USA, and Classics trips to Italy and Greece.

Charities

The Charities Committee, overseen by a member of staff, co-ordinates a number of fund-raising events largely organised by pupils, for chosen charities. Small, form-based events to whole-school events raise thousands of pounds each year.

Careers Guidance

There is a very extensive support programme throughout the School to give the information, advice and opportunities for personal reflection so necessary for future higher education or careers choices and for preparing pupils for the world of work. The careers programme is run by the Assistant Head - Higher Education and Careers.

All First and Second Formers spend a day focusing on personal skills and career pathways. Third Formers have a team building day and complete a profile to identify their personal strengths and interests and possible career and higher education choices. The Fourth Form have a goal setting day at Woollams.

The Morrisby Aptitude Test is taken at the end of the Fourth Form and all Fifth Form boys are offered guidance on A Level choices for Sixth Form study through close liaison between the Form Tutors and the Heads and Deputy Heads of Sixth Form. There are Careers Evenings for those in the Fourth Form and above and an extensive library of resources.

Students who join us in the Sixth Form are given the Morrisby Aptitude Test if this was not done at their previous school. In the Lower Sixth, students are expected to do a week's Work Experience in the Autumn half term and in June participate in a two day Business and Communications Conference, working with figures from the local business community. Twice a year, targeted Careers Evenings are organised for students and parents on areas such as Finance and the City, Law, Medicine or Science and Engineering. STEM (Science, Technology, Engineering and Mathematics) subjects are widely followed (over 35% of our students go on to study STEM-related degree courses) and we promote Headstart courses and run after-school STEM clubs in the Second and Third Form.

Each year we have Old Albanians who are still at university returning to talk about their courses and experiences. The close relationship with our Development Office provides a strong link with our Old Albanians and up-to-date advice on courses and careers.

Old Albanians

The Old Albanian Club, of which all leavers become life members free of charge, offers a wide range of social and sporting activities based at the OA Pavilion at the Woollam Playing Fields.

SCHOOL BUS ARRANGEMENTS

The following coach services are available for travel to and from the School; for further details of the routes and timings, please contact the Bursary Secretary or check on the website.

ROUTES (am/pm)

- Cuffley
- Dunstable/ Markyate/ Redbourn
- Enfield
- Hatch End/Stanmore
- Hertford
- Hitchin
- Luton/ Harpenden
- Mill Hill
- Watford - Route 1
- Watford Route 2
- Wheathampstead

Late Coaches

Late Coaches depart from the School at 6.05pm every night. For further details on routes and timings, please contact the Bursary Secretary.



HIGHER EDUCATION DESTINATIONS OF OLD ALBANIANS 2017

Name	Destination	Subject
Samuel Alexander	University of Exeter	Art History and Visual Culture and English
Jack Anderson	Applying 2018	
Louis Andrew	Applying 2018	
Jonathan Ascott	Durham University	Natural Sciences
Dominic Ball	University of Exeter	Economics and Finance with Industrial Experience
Edward Bartholomeusz	University of Reading	Spanish and Management Studies
James Bates	University of Birmingham	History
Daniel Bavetta	University of St Andrews	Russian
Stephanie Broomhead	University of Leeds	Mathematics and Philosophy
Leonie Burden	University of Warwick	Politics and International Studies
Jonathan Cattermole	Durham University	Philosophy and Politics
Anna Charlesworth	University of Leeds	English Literature
Munish Chopra	University of Nottingham	Mathematics and Economics
Ben Clarke	University College Maastricht	Liberal Arts and Science
Marvin Cooper	University of Kent	Business Information Technology
Sophie Cooper	University of Birmingham	Biological Sciences
Tessa Coudert	University of Nottingham	Classical Civilisation
Matthew Craig	University of Sheffield	Physics and Astrophysics with Study Abroad
Matthew Crossley	University of Southampton	Electronic Engineering (4 years)
Ben Davies	University of Bristol	Economics with Management
Michael Davies	University of York	Interactive Media
George Davis	University of Leeds	Microbiology
William Deans	University of Leeds	Philosophy, Politics and Economics
David Degirmenci	University of Warwick	Computer Science
Thomas Dilley	University of Oxford	Music
Alexander Dines	University of Reading	Biomedical Sciences
Lydia Edwards	Imperial College London	Mechanical Engineering
Victoria Ellis	University of Bristol	Environmental Geoscience with Study Abroad
Gregor Farrell-Binns	University of Manchester	Medicine
James Feast	University of Bristol	Mathematics and Philosophy
Ross Ferreira	University of Nottingham	Product Design and University of Manchesterfactory
James Freeman	University of Warwick	Mathematics
Samuel Freeman	University of Bath	Economics (with placement)
Eleanor Friend	University of Exeter	English
Joseph Galliford	Loughborough University	User Centred Design
Grace Gannon	University of Southampton	Law
Lucy Gardner	University of Cambridge	Medicine
Sophie Gay	University of Manchester	Music
Alexander Gilbert	Applying 2018	
Thomas Goldstone	Durham University	Economics with Management
Samuel Goymer	University of Warwick	Mathematics
Oliver Greenstein	University of Stirling	Politics, Philosophy and Economics
Joe Griffith	Applying 2018	
Amy Griggs	University of Birmingham	Economics
Aditya Gupta	University of Exeter	Medical Sciences
James Halstead	University of Bath	Mechanical Engineering
James Hammond	University of Exeter	Politics, Philosophy and Economics
Oliver Harris	Loughborough University	Economics and Management
Benjamin Harvey	University of Bath	Management
Andrew Henein	Queen Mary University of London	Medicine
Anthony Henein	University of Leeds	Medicine

Name	Destination	Subject
Scarlett Heselwood	University of Hertfordshire	Philosophy with French
Michael Higham	University of Warwick	Politics
Edward Holtom	Applying 2018	
Luke Hopper	University of Exeter	History
Thomas Hopper	University of Oxford	English Language and Literature
Daniel Hurst	University of Exeter	Classics
Callum Innes	University of Bristol	Economics and Politics
Andrew Jennings	University of Warwick	Mathematics, Operational Research, Statistics, Economics
Christopher Johnson	Lancaster University	Mathematics
Isabelle Jones	University of Sheffield	Economics
Alexander Kaltsoyannis	University of Essex	Finance and Mathematics
Samuel Kasoulis	University of Leeds	History
Darcey Kenny	University of Bath	Biology
Maurice Lai	University of Nottingham	Economics with Chinese Studies
James Lambert	University of Manchester	Politics and International Relations
James Lear	University of Leeds	Music & Enterprise
Catherine Loughrey	Applying 2018	
Darcey Lucas	Durham University	History
Thea Mackenzie	University of Nottingham	Biology
James Mackie	University of St Andrews	Mathematics
Alexandra Madden	University of Exeter	History
Thomas M'Caw	Applying 2018	
William McKay	University of Warwick	Mechanical Engineering
Jay Mehta	University of Nottingham	Computer Science
George Meir	University of Nottingham	French and Philosophy
Alexander Mellis	University of Southampton	Economics & Finance
Daniel Metcalf	University of Bristol	Mechanical Engineering
Lara Miller-Rosenthal	University of Edinburgh	Philosophy
Zachary Mills	University of Nottingham	American Studies and English
Maria Moran	University of Bath	Biochemistry (with placement)
Adelle Morgan-Adefarakan	University of Warwick	Classical Civilisation (with Study in Europe)
Emily Morrison	Coventry University	Law
James Norris	University of Warwick	Computer Systems Engineering
Alexandra Nudd	University of Nottingham	Philosophy
James Nutt	University of Birmingham	Classical Literature and Civilisation
Joshua Oliver	University of Cambridge	Veterinary Medicine
Tobias Palmer	University of Bath	Economics (with placement)
Christopher Phillips	Durham University	Philosophy
Sabrina Pinto	University of Oxford	History
Olivia Pringle	University of Nottingham	Criminology and Sociology
Eleanor Quinton	University of Bristol	Law
Louis Rabinowitz	University of Oxford	English Language and Literature
Marco Radic	University of Reading	History & Politics
Jai Raja	University of Nottingham	Mathematics (4 years)
Spencer Rance	University of Warwick	History
Mithila Ravichandran	University of Manchester	Medicine
Theo Reback	University College London	Medicine (6 years)
Joshua Refson	University of Manchester	Modern History with Economics
Joe Riant	University of Bath	Business Administration (with professional placement)
Maximilian Riby-Williams	Nottingham Trent University	Business Management (1 Year In-Company)
Adam Ripper	Lancaster University	Law

Name

Bethan Roberts
 Charlie Robertson
 Patrick Rondel
 Daniel Ross
 James Rowbotham
 Alec Rowe
 Alec Sankey
 Natasha Scott
 Alice Semark
 Darsh Shah
 Veer Shah
 Jeevun Singh
 Ann-Marie Sous
 Lucas Spencer
 Hugo Stephens
 William Stewart
 Yi-Hung Sui
 Jordan Sweeny
 Angus Taylor
 James Thornham
 Callum Townsend
 Laurens Tuinema
 Lucy Turberville
 Luke Vaghela
 Joshua Varghese
 Jacob Vialou-Clark
 Alexandra Vickerstaff
 Abhay Vora
 Euan Wallace
 Amit Wangoo
 Kirstyn Warren
 Niles Webb
 Joseph Wilkinson
 Phoebe Wilkinson
 Zoe Williams
 Jonathan Wood
 Eleanor Wright
 Jessica Wrigley
 Spencer Yasotharan
 Thomas Yates
 James Yurkwich
 Tannaz Zafarani

Destination

University of Exeter
 Nottingham Trent University

 University of Cambridge
 University of Nottingham
 Applying 2018
 University of Nottingham
 University of Loughborough
 University of Oxford
 Queen Mary University of London
 University of Bristol
 University of Birmingham
 London School of Economics
 Imperial College London
 University of Nottingham
 University of Bristol
 University of Oxford
 University of Bath
 University of Manchester
 University of Exeter
 University of Bath
 University of Sheffield
 University of Southampton
 University of Exeter
 University of Bristol
 University of Bristol
 University of Cardiff
 Heriot-Watt University
 University of York
 University of Warwick
 University of Leeds
 Durham University
 University of Nottingham
 University of Birmingham
 Applying 2018
 University of Nottingham
 University of Sheffield
 University of Birmingham
 Durham University
 Swansea University
 University of Warwick
 University of Birmingham

Subject

Zoology (Cornwall University of Cambridge)
 Architecture
 L3 Airline Academy
 Medicine
 Management

 Economics
 Art Foundation Course
 Philosophy, Politics and Economics
 Medicine
 Mechanical Engineering
 English Language
 Law (Bachelor of Laws)
 Mathematics
 Mechanical Engineering
 Mathematics and Philosophy
 Engineering
 Civil Engineering
 Chemistry with Medicinal Chemistry
 Physics
 Business Administration (with professional placement)
 Aerospace Engineering (4 years)
 Medicine BMBS and BMedSc (5 year)
 History
 Economics and Politics
 Mechanical Engineering
 Physiotherapy
 Economics
 English
 Economics
 Medical Sciences
 History
 Politics and International Relations
 Drama and English

 Economics
 International Relations and Politics
 Biomedical Science
 History
 Aerospace Engineering
 Economics
 English and Philosophy

RESULTS IN PUBLIC EXAMINATIONS

Summary of Statistics

Results in Public Examinations

Form V - GCSE	2014	2015	2016	2017	2018
Candidature	126	113	141	133	131
Percentage of grades A*-C /9-4	99	99	99	100	99.4
Percentage of grades A*-A/9-7	85	87	77	84	82
Percentage of candidates gaining grades A*-C /9-4 in at least 5 subjects	100	100	100	100	99
Percentage of candidates gaining A*-C /9-4 in Mathematics	100	100	100	100	100
Percentage of candidates gaining grades A*-C/9-4 in English	100	99	100	99	100
Upper VI - A Level					
Candidature	137	138	143	137	154
Average UCAS points per candidate, including AS	458.8	454.5	435.1	150.7	163.1 *
Percentage pass rate	100	100	100	100	100
Percentage of grades A*-B at A Level	91	91	94	91	88

* Please note the UCAS points system has now changed. An A grade at A Level is now worth 48 UCAS points (prior to 2016 it was 120).

Further details about examination results can be found on the School's website.

A LEVEL 2018

A noteworthy 28% of the A Level grades achieved by St Albans School Sixth Formers this year are A* grades: this is the second highest total in the School's history. Seventeen pupils achieved at least 3 A*s. 35 candidates (almost a quarter of our entry) gained at least 2 A*s and 80 pupils (more than 50% of our entry) gained at least 1A*. Furthermore, 89% of grades awarded were A*-B grades, a widely-recognised measure of A Level success. This year, A* and A grades account for two thirds of all grades.

A LEVEL (not including Extended Project)

Candidature	154
Total entries	480
Percentage pass rate	100
Percentage grades A*, A & B	89
Percentage grades A* & A	66
Percentage grade A*	28

Average number of passes	3.1
UCAS points per entry	46.3
UCAS points per candidate	144.3*

A LEVEL (including Extended Project)

Average number of passes	3.3
UCAS points per entry	46.5
UCAS points per candidate	151.1

* Please note the UCAS points system has now changed. An A grade at A Level is now worth 48 UCAS points (prior to 2016 it was 120).

Fourteen pupils achieved 3A*s or better, including: Bertie Arbuthnott, Charlotte Coop, Ben Craig, Max Fryer, Lily Gay, Harry Hems, Olivia Hilton, Arjun Kolli, Louise MacGregor, Anna Mills, Rebecca Parlour, Jamie Scragg, Max Swan, and Tara Tyler.

Jonathan Gillespie, Headmaster of St Albans School, commented: "This year's outstanding A Level results, the majority of which have been achieved in the more demanding new A Level specifications, once again reflect the strong commitment and dedication shown by our Sixth Formers and our teaching staff. I congratulate all our leavers and wish them every success in the future."

Further details about examination results can be found on the School's website.

GCSE 2018

St Albans School's GCSE exam results once again reinforce the School's reputation for consistently high achievement. 58% of GCSEs taken at the School were awarded A* or 9 - 8 grades: this is the second highest total in the School's history, almost matching the 59% achieved in 2015. 82% of GCSEs taken this year were awarded A* - A or 9 - 7 grades and 95% were awarded A* - B or 9 - 6 grades.

GCSE

Candidature	131
Total entries	1266
Percentage grades A* to C/9-4	99.4
Percentage grade A*-A/9-7	82
Percentage grade A*/9-8	58
Percentage gaining A*-C/9-4 in at least 5 subjects	99
Percentage gaining 9-4 in English	100
Percentage gaining A*-C/9-4 in Mathematics	100
Points per candidate	71.6
Points per entry	7.4

Twenty pupils achieved at least 10 A*/9/8 grades including: George Asprou, Scott Brice, Taylor Burdett, Ben Curtis, Finn Durkan-Mills, Will Holmes, Matt Irani, Alex Jennings, Conor McCabe, Cameron Mestchian, William Murphy, Ronak Parikh, Matt Rayner, Sebastian Reddy, Ben Solomons, and James Tudor.

Over half the year group (53%) gained at least 6 A*/9/8 grades; 45% gained at least 7 A*/9/8s; 38% gained at least 8 A*/9/8s; and 27% gained at least 9 A*/9/8s.

Jonathan Gillespie, Headmaster of St Albans School, commented: "I am delighted with this year's excellent GCSE results and congratulate our pupils on their individual successes. Their strong results will provide a firm foundation for their progress to A Level and beyond, and I look forward to welcoming them back in September together with the many new entrants who are joining our Sixth Form."

Further details about examination results can be found on the School's website.

SCHOOL FEES AND REGISTRATION

Fees are payable on the first day of each term and no refund can be made in cases of illness or absence. Details of an insurance scheme covering this are available.

A reduction of 5% is made for entrants who already have a brother or sister in the School. Tuition fees are subject to annual review, but in exceptional circumstances more frequent consideration may be necessary.

Details of an insurance scheme which enable parents to plan for future school fees are available from the Bursar.

A full term's notice, in writing, is required before a pupil leaves. Otherwise a term's fees may be charged.

A pupil may be required to leave if, in the opinion of the Headmaster, his or her progress no longer justifies attendance at the School or his or her influence is damaging to the welfare of other pupils, or to the School's standards or reputation.

Bursaries and Scholarships

A limited number of bursaries are offered to give assistance with fees in circumstances of proven financial hardship. The amount of each award will be determined on a means-tested basis and will be reviewed annually with regard both to value and continuing need.

A variable number of Academic Scholarships, the majority of which will be to the value of 10% and in no case exceed 50%, are awarded annually on merit. At 11+ the awards are made on the basis of the Entrance Examination, and at 13+ and 16+ on the basis of a separate competitive exam.

Choral Scholarships are awarded on entry at 11+ only, on the basis of audition. Those to whom awards are made must first meet the academic criteria for entry in the 11+ entrance examination.

A variable number of Scholarships for Music, Sport and Art are awarded at 13+ to candidates who show particular talent in these areas, and who also meet the required academic standard for Common Entrance.

Music Scholarships are also available to existing pupils who show musical proficiency and potential, through a fund set up in 1978 in memory of the late John Clough, sometime Director of Music.

All Music Scholarships are on the basis of audition.

For further details please contact the Registrar.

Fees and Extras

As from 1st September 2018 the tuition fees for the School are £18,600 per annum (£6,200 per term).

Instrumental tuition: £20 per 30-minute lesson, paid on a termly basis direct to the Visiting Music Teacher (with a standard 10 lessons per term).

Optional School Fees Protection Scheme: 1.5% of the school fee.

The following are variable costs and the figures given are indicative only:

School coach service: between £8.27 and £10.57 per day depending on the route.

School meals: three course meal from a selection of different options at the Refectory - £4.20 per day, paid on a termly basis. School meals are compulsory for First to Fourth Forms.

Visiting the School

Parents who are interested in registering their sons for entry to St Albans School at 11+ or 13+ are invited to attend one of the School's Open Mornings, preferably with their son. These events are held on various Saturdays throughout the year.

After an introduction by the Headmaster, tours are arranged which allow visitors ample opportunities to meet pupils and teachers. Numbers on these mornings are limited and so parents are asked to confirm their attendance via the booking form on the School website. Parents are also welcome to arrange a daytime tour of the School which is carried out in small groups. These can be booked by contacting the Admissions Office.

There are two open evenings during the Autumn Term specifically for those considering entry to the Sixth Form. Boys and girls with their parents are given an opportunity to discuss A Level choices and life in the Sixth Form with current students and staff.

Registration

For entry at 11 and 13, registrations are accepted at any time up to the end of the November preceding the year of entry.

For entry into the 12+ examinations, registration forms must be received by the end of the Spring Term of Year 7.

For entry at 16, a girl's or boy's name should be registered as soon as possible during the academic year prior to the proposed year of entry.

A registration fee is charged to cover administration expenses.

Entrance Examinations

For entry at 11, boys sit the School's own entrance examination in the January of the proposed year of entry. Interviews take place on the day of the examination.

For entry at 13, the majority of candidates for whom St Albans is their first choice, will enter the preliminary assessment (12+) in the June of Year 7, however boys may also sit the 13+ Competitive Entrance examination in the January of Year 8. Conditional offers will be made following both the June and January assessments.



ST ALBANS
SCHOOL

Abbey Gateway
St Albans
Hertfordshire
AL3 4HB

Telephone: 01727 855521
Facsimile: 01727 843447
Email: hm@st-albans-school.org.uk
Website: www.st-albans.herts.sch.uk

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St Albans, Herts. AL3 4TH Telephone: 01727 855521